School Speed Watch is a community initiative set up to reduce high speeds in rural and urban areas especially around schools.

It enables the community to work together to achieve a safer environment for them to live in.

It also helps to build a positive relationship between pupils, staff, professional bodies and the community.

Advantages of School Speed Watch

- Opportunity to educate pupils about road safety
- Helps reduce speeds around schools
- Highlights the community’s responsibility for road safety
- Raises motorist’s awareness
- Working in partnership

School Speed Watch – pupils comments

“You have been caught speeding through my village. If you hit me at 40mph there is an 80% chance I would die. If you hit me at 30mph there is an 80% chance I will live. Do you know that? You were travelling over 40mph!!”

“Was your phone call really necessary? Laughing and chatting and not really looking at the road. How would you feel if you hit me with your car and I had to go to hospital?”

“I would like to say to the drivers who have been caught speeding through Bookham that you should be ashamed of yourselves for breaking the law. How would you feel if you hit me or one of my friends?”

“Why were you speeding outside of my school? Why can’t you drive at the correct speed? My friend and I were very scared when you passed us so close.”
How does School Speed Watch work?

A suitable location for the Speed Watch is decided by the Surrey County Council Community Travel Advisor and the Surrey Police Casualty Reduction Officer, either outside or near the school. A road with a speed limit of 30mph is often selected or a police casualty route.

The children are briefed by the police and divided into groups, with a ratio of three children per adult.

One group is taught how to operate a radar gun and the other group speaks to the motorists accompanied by a police officer and Community Travel Advisor.

The police officer advises the children how to use the radar gun to check a motorist’s speed. When a motorist is found to be exceeding the speed limit they are pulled over.

The motorist is then asked if they are willing to take part in the project. If they agree the children will ask the motorist a number of questions.

All data collected by the pupils will then be used in a variety of curriculum based subjects:

- **Maths** – pie charts, bar charts and histograms.
- **English** – letter writing, research and debate.
- **Geography** – route planning, investigation and map reading.

Police officers now have only very limited powers to deal with illegal parking where on-street parking regulations are in force. In most cases any enforcement will be carried out by Civil Enforcement Officers working for your local Borough/District Council.

However, police officers do retain powers to act in the following situations:

- When normal access is obstructed by an illegally parked vehicle, for example...